2000-2001 Profile of Douglas School District 51-1

400 Patriot Dr., Box Elder, SD 57719

2000 Payable 2001	Lavy	2000 T
per Thousand	·	Agricultural
Agricultural	\$3.33	Owner Occup
Non-Ag Z	\$4.33	Non-Ag Z
Owner Occupied	\$5.36	Other Non-Ag
Other Non-Ag/Utilities	\$13.93	Total
Special Education	\$1.40	
Capital Outlay	\$2.40	Te
Bond Redemption	\$0.00	Average Teac
Pension Fund	\$0.00	Experience A
		Avg Years of
		% with Advar
		Certified Instr
		Non-Certified

2000 Taxable V	aluations
ricultural	\$12,114,206
ner Occupied	\$46,216,573
n-Ag Z	\$1,208,667
ner Non-Ag/Utilities	\$59,284,482
tal	\$118,823,928

Area in Square Miles: 146

	General	Capital Outlay	Special Education	Other
Local	\$2,526,239	\$295,565	\$172,389	\$0
County	\$263,517	\$0	\$0	\$0
State	\$7,280,675	\$0	\$995,369	\$0
Federal	\$4,254,770	\$43	\$1,011,758	\$0
Total	\$14,325,201	\$295,608	\$2,179,516	\$0

Expenditures

	_
Teaching Staff Data	
Average Teacher Salary	\$35,751
Experience Adjusted Salary	\$36,233
Avg Years of Experience	11.9
% with Advanced Degrees	34.0%
Certified Instructional Staff	184.8
Non-Certified Instructional Staff	1.0

Ot	her Fund Expenditures
Area Located in 2	Counties
Home County:	Pennington
Area in Square M	1103. 140

Pension

Capital Outlay

Bond Redemption

Capital Projects

Other Funds

	General	Special Education	Total
K-12	\$8,758,017	\$1,120,388	\$9,878,405
Preschool	\$66,385	\$199,782	\$266,167
Adult	\$6,450	\$0	\$6,450
Total Instruction	\$8,830,852	\$1,320,170	\$10,151,023
Support Services	\$4,453,997	\$857,300	\$5,311,297
Community Services	\$88,451	\$0	\$88,451
Non-Programmed	\$1,066	\$0	\$1,066
Debt Service	\$0	\$0	\$0
Co-Curricular	\$386,242	\$0	\$386,242
Total Expenditures	\$13,760,609	\$2,177,471	\$15,938,080

Educational Expenditures/ADM \$6,747

	ADM D	ata	_	Student Data			
ADM of Tuitioned Out Paid 0.497				PK-12 Enrollment	2,376		
ADM of Contracted Out Paid 0.000		Open Enrolled Students Rec'd	377				
Non-Pub	lic / Home Sch A	DM	51.909	District Dropout Rate	3.4%		
General State Aid Adj. ADM 2,306.925				% Eligible for Free/Red. Lunch 35.6			
				% Special Needs Students	16.4%		
	Enrolln	nent		Students Transported	1,331		
	ADA	ADM	[Student to Staff Ratio	12.8		
K-8	1,648.413	1,725.8	339	District Attendance Rate	95.2%		
9-12	547.443	580.5	589	Number of Graduates	91		
Total	2,195.856	2,306.4	128				

Ending Fund	d Balance
General	\$185,639
Capital Outlay	(\$307,110
Special Education	\$1,267
Pension	\$0

\$2,788,628

\$0

\$0

\$0 \$0

Special Educ	ation Placement
Car	tegories

Special Education Fed	deral	State Aid					
Flowthrough		General Formula	\$7,120,466				
Part B, Sec. 619, Preschool	\$29,317	Special Education	\$995,369				
IDEA Part B	\$222,152	Extraordinary Cost Fund - SE	\$0				
Гotal	\$251,469	Total State Aid	\$8,115,835				

1	December 2	000 Federal		Home	0
		Count		Residential Facility	0
				Separate School	0
Deaf	0	Multiple Disabilities	12	Regular Classroom	180
Autism	9	Orthopedic Impairments	3	Self-Contained Classroom	29
Deaf-Blind	0	Visually Impaired	1	24 Hour Program	1
Speech/Language	106	Emotionally Disturbed	10	Early Childhood Setting	9
Mental Retardation	22	Other Health Impaired	7	Early Childhood Special Ed Setting	34
Hearing Impaired	0	Traumatic Brain Injury	1	PT Early Child/ PT Early Child SE	11
Learning Disabled	181	Developmental Delay	38	Resource Room	125
Total 390				Day Program	0
				Home / Hospital Program	1
				Total	390

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Assessment Data

No assessment data are reported when less than six students were tested.

	Stanford Achievement Test Series, Ninth Edition (SAT9)							Otis-Lennon				American College Test (ACT)			
							•	•		Otis-	Lennon			Number Tested	61
		ade 2	Gra		Gra			de 11		Total	Total	Sp Ed	Sp Ed	Composite Score	22.7
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		Count	PR	Count	PR		
Moth				24					Grade 4	173	53	9	24		
Math	51	32	58		58	21	65		Grade 8	192	50	10	7		
Science			62	43	72	21	64								
Environment	50	43												2000 Board of Regents	Feedback Report
Social Science			62	26	65	14	73							Graduates Completing	g at Longt One
Language Arts	48	28	54	17	58	6	47							Term at Regental I	-
Reading	57	32	65	26	59	13	50		Stanford Wri	iting Assessi	ment Prog	ram, Third	l Edition	Enrolled in Remed	
Complete Battery	53	35	60	29	62	16	59			Total Count	Total PR	Sp Ed Count	Sp Ed PR	Percent	28.00%
Number Tested	180	25	170	9	184	9	116	3	Grade 5	179	56	14	48	GPA	2.59
									Grade 9	156	71	17	38		

Key: TNT = Total Number Tested	S9 PR = SAT9 Percentile Rank	SNT = Sp Ed Number Tested	SS9 PR = Sp Ed SAT9 Percentile Rank
OL PR = OLSAT Percentile Rank	SOL PR = Sp Ed OLSAT Percentile Rank	W PR = Writing Percentile Rank	SW PR = Sp Ed Writing Percentile Rank

			Grad	de 2		Grade 4				Grade 5				Grade 8						Grade 9				Grade 11					
	K-12 Fall		S9		SS9		OL	S9		SOL	SS9		W		SW		OL	S9		SOL	SS9		W		SW		S9		SS9
School Name, Grade Span	Enrollment	TNT	PR	SNT	PR	TNT	PR	PR	SNT	PR	PR	TNT	PR	SNT	PR	TNT	PR	PR	SNT	PR	PR	TNT	PR	SNT	PR	TNT	PR	SNT	PR
Badger Clark/Carrousel El, KG01	410																												
Douglas Hi Sch, 0912	609																					156	71	17	38	116	59	3	
Douglas Middle Sch, 0608	578															184	50	62	9	7	16								
Francis Case Elem, 0203	377	180	53	25	35																								
Vandenberg Elem, 0405	367					170	53	60	9	24	29	179	56	14	48														